

In-house courses

The following courses can be run in house, either 'off the shelf' or designed and adapted to a specific training need.

| Course | Details | Length |
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| Measuring and Managing Performance | A wide range of training material is available on performance, including basic concepts/theory of performance, development and interpretation of performance indicators, target setting, and frameworks for performance management and improvement. | 1 – 5 days |
| Intelligence Analysis | Principles and techniques for intelligence analysis and inference development. This course material will be of particular interest to analysts and managers working within the National Intelligence Model (NIM). | 2 – 5 days |
| Research and Evaluation | Introduction to the principles of research and evaluation, covering the use of empirical data, research design, principles of measurement and interpretation. | 2 – 5 days |
| Statistics for Managers | An introduction to statistics for managers and decision makers working in the police and other organisations. Introduces key concepts in a non-technical way, and includes guidance on getting the most out of statistics. | 1 – 3 days |
| Statistics for Analysts | Basic and advanced material for analysts working for the police and other organisations. Material covers descriptive and inferential statistical methods (including statistical significance testing, correlation and regression analysis), and addresses both theory and practice. Material will be of particular interest to analysts working in intelligence (for example, those involved in producing Tactical Assessments and Strategic Assessments under the National Intelligence Model), performance and management information, and consultation. | 2 – 10 days |
| Consultation | General introduction to consultation, covering developing a consultation strategy, consultation methods, and getting the most out of consultation. | 1 – 2 days |
| Questionnaire Design | Introductory and advanced material on developing, writing and piloting questionnaires, covering both internal and external questionnaires. | 1 – 5 days |
| Interviewing Skills | An introduction to research interviewing, both structured and semi-structured. The course includes an opportunity to practice interviewing skills. | 1 – 2 days |

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| Focus Groups | An introduction to using and running focus groups for consultation, both internal and external, and for research. | 1 – 2 days |
| Qualitative Data Analysis | An introduction to methods for analysing qualitative data, concentrating mainly on material from interviews and focus groups. This course can be adapted or extended to cover the analysis of media coverage, as well as documentary analysis. | 1 – 2 days |
| Sampling | An introduction to sampling theory, addressing sample design and sampling methods, statistical sampling theory, including confidence intervals and determining sample size. (The course director is the author of the Home Office guide to sampling for the PPAF User Satisfaction Surveys.) | 1 – 3 days |
| Survey Analysis | Basic and advanced methods for survey analysis, covering descriptive statistics, and methods exploring survey data and testing for statistical significance, and presenting analysis for a lay audience. Includes a demonstration of techniques on SPSS. (The course director is the author of the Home Office Guide to survey analysis for the PPAF User Satisfaction Surveys.) | 2 – 5 days |
| Problem solving | Theoretical and practical introduction to Problem-oriented Policing/Partnerships POP and Multi-agency Problem Solving (MAPS). This course material can be adapted as necessary for policing, or for the multi-agency context, in particular addressing local neighbourhood problem solving. | 1 – 3 days |
| Report Writing | Material is available on general writing skills (covering grammar, punctuation, clarity and economy of style, and the use of plain English), as well as specific issues relating to the presentation of reports on research, statistics, and related subjects. | 1 – 3 days |